

Presentational Skills Speaking and Writing Rubric

	HIGHLY PROFICIENT	PROFICIENT	DEVELOPING PROFICIENCY	NO SUBSTANTIAL EVIDENCE
+	<ul style="list-style-type: none"> • introduction to prompt • creativity • connection to culture 			
VOCABULARY	<ul style="list-style-type: none"> • wide variety of vocabulary spanning various units AND/OR <ul style="list-style-type: none"> • combination of words and phrases to create original sentences AND/OR <ul style="list-style-type: none"> • new vocabulary gained outside of class 	<ul style="list-style-type: none"> • sufficient vocabulary that conveys meaning and demonstrates mastery of topic 	<ul style="list-style-type: none"> • limited vocabulary that doesn't demonstrate mastery of topic 	<ul style="list-style-type: none"> • English used repetitively
GRAMMAR	<ul style="list-style-type: none"> • limited minor grammatical and/or spelling errors • errors do not hinder overall comprehensibility 	<ul style="list-style-type: none"> • various minor grammatical and/or spelling errors • errors somewhat hinder overall comprehensibility • overall meaning is conveyed 	<ul style="list-style-type: none"> • errors in grammar that affect overall comprehension • spelling hinders overall comprehensibility 	<ul style="list-style-type: none"> • grammatical and spelling errors severely affect comprehension
CONTENT	<ul style="list-style-type: none"> • fulfills prompt and adds details to support prompt AND/OR <ul style="list-style-type: none"> • fulfills prompt and asks questions to support prompt 	<ul style="list-style-type: none"> • fulfills prompt 	<ul style="list-style-type: none"> • does not fulfill all prompt requirements 	<ul style="list-style-type: none"> • does not address prompt
STRUCTURE	<ul style="list-style-type: none"> • ideas are organized in a logical manner • varied sentence structure • creates statements based on familiar material • transitions • well-developed and correct format 	<ul style="list-style-type: none"> • ideas are somewhat organized in a logical way • overall correct sentence structure used • prompt is presented in correct format 	<ul style="list-style-type: none"> • organization is weak • ideas are limited • repetitive and/or limited sentence structure 	<ul style="list-style-type: none"> • no organization • no understanding of sentence structure demonstrated
COMPREHENSIBILITY	<ul style="list-style-type: none"> • appropriate pronunciation • appropriate pauses • errors never prevent communication • may self-correct 	<ul style="list-style-type: none"> • few pronunciation errors • short unnecessary pauses • errors may prevent communication 	<ul style="list-style-type: none"> • major pronunciation errors • major pauses that detract from understanding • errors often prevent communication 	<ul style="list-style-type: none"> • pauses and/or pronunciation errors severely affect comprehension

Interpersonal Communication Skills Rubric

	HIGHLY PROFICIENT	PROFICIENT	DEVELOPING PROFICIENCY	NO SUBSTANTIAL EVIDENCE
TASK COMPLETION	<ul style="list-style-type: none"> • responds appropriately to all questions with elaboration AND <ul style="list-style-type: none"> • sustains conversation with spontaneous questions 	<ul style="list-style-type: none"> • responds appropriately to all questions AND <ul style="list-style-type: none"> • sustains conversation with questions 	<ul style="list-style-type: none"> • responds appropriately to questions • requires additional prompting to respond appropriately 	<ul style="list-style-type: none"> • does not respond appropriately
GRAMMAR	<ul style="list-style-type: none"> • uses complete sentences with limited grammatical errors that do not hinder comprehensibility 	<ul style="list-style-type: none"> • uses complete sentences with grammatical errors that may hinder comprehensibility 	<ul style="list-style-type: none"> • uses limited grammatical structures • grammatical errors hinder overall comprehension 	<ul style="list-style-type: none"> • does not respond
COMPREHENSIBILITY	<ul style="list-style-type: none"> • appropriate pronunciation • appropriate pauses • errors never prevent communication • may self-correct 	<ul style="list-style-type: none"> • few pronunciation errors • short unnecessary pauses • errors sometimes prevent communication 	<ul style="list-style-type: none"> • major pronunciation errors • major pauses that detract from understanding • errors often prevent communication 	<ul style="list-style-type: none"> • pauses and/or pronunciation errors severely affect comprehension